

Module R18: Quiz on Intimate Partner Violence and Teen Dating Violence

Question 1: In your own words, define Teen Dating Violence and Intimate Partner Violence. What can they include?
Question 2: Summarize several warning signs or behaviors that might indicate someone could be capable of abuse.
Question 3: Choose one type of TDV (emotional, psychological, financial, verbal, physical, or sexual violence) and give an example of how someone might use that to harm a dating partner in person, and one example using digital technology (phone, computer etc.) to cause harm.
Question 4: Compare the TDV you described in questions 2 and 3 with healthy relationship behaviors. What are signs of a healthy dating relationship?
Question 5: What will you most remember from this lesson?

Module R18 Quiz Answer Key

Question 1:
Teen Dating Violence and Intimate Partner Violence include a whole range of harmful behaviors used by one partner toward another to gain or maintain control of, and power over, the partner. Violence can include emotional manipulation, mental abuse (mind games), verbal abuse, or physical and sexual violence.
Accept all relevant student thoughts.
Question 2:
Quick temper, never apologizes sincerely, blames others for their behavior, acts one way in front of others and another in private, pushes for quick exclusive relationship, pushes limits and boundaries, tries to isolate their partner from other healthy relationships, apologizes for mean behavior but does it again, talks negative about everyone else they've dated, and so forth.
Accept all relevant student thoughts.
Question 3:
Refer to Adolescent Power and Control Wheel.
Accept all relevant student thoughts or examples.
Question 4:
Healthy relationships include active consent, ability to say "no," respect, compassion, two-way strong communication, time spent together and apart, having outside friendships and time spent with other activities and family, honesty, equal power, freedom to leave.
Accept all relevant student thoughts and examples.
Question 5:
Accept all relevant student thoughts.